



Federation for **E**Ducation in **E**urope
Fédération Européenne Des Ecoles

2020

ANNUAL STATUS AND ACTIVITY REPORT

GENERAL ASSEMBLY 2021
ASSEMBLÉE GÉNÉRALE 2021

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The association

Members

- **404** members as of 31 December 2020. **40** educational institutions joined the FEDE in 2020. Memberships are annual and correspond to the calendar year.
- **36** countries represented in 2020:

Albania	Djibouti	Mali
Algeria	Spain	Morocco
Germany	France	Niger
Belgium	Gabon	Poland
Benin	Haiti	Portugal
Bulgaria	Hungary	Romania
Burkina Faso	India	United Kingdom
Cameroon	Iraq	Russia
China	Ireland	Senegal
Cyprus	Italy	Switzerland
Congo	Luxembourg	Tunisia
Ivory Coast	Madagascar	Turkey

Executive Council - Committee

The Executive Council and Committee, whose 15 members were elected on 27 March 2019, met on the following dates:

- 11 March 2020, online
- 6 May 2020, online
- 7 July 2020, online
- 22 September 2020, online
- 2 December 2020, online

Minutes are kept during each meeting.

Staff members

The team of permanent staff was initially formed at the end of 2015. It was expanded over the course of 2020 to meet the human resources needs arising from development of the association's activities.

As of 31 December 2020, the team, whose members are based in Lyon or Paris, consisted of:

- Benjamin Beaud – Policy Officer (Paris)
- Cathy Berthelot – International Communications Officer (Paris)
- Jean-Louis Bischoff – Director of Research (Paris)
- Elodie Blaya – Assistant to the General Delegate (Lyon)
- Andrea Bosco – IT Manager (Lyon)
- Jean-Jacques Celeste – Web Designer (Paris)
- David Cousy - Communications and Development Policy Officer (Paris)
- Maxime Gioannini – FEDE General Delegate/Director of the European Examinations Centre (Lyon)
- Christelle Lesene – Educational Assistant (Paris)

- Rémi Loison – Institutional Relations Policy Officer (Paris)
- Daniel Marchand – Administrative and Financial Assistant (Paris)
- Amandine Milossis – Development Policy Officer (Paris)
- Tifanie Mourier – Examinations Manager (Lyon)
- Xavier Paroutaud – Director of Education (Lyon)
- Hélène Pradines – Assistant to the FEDE Chairwoman (Paris)
- Ruxandra Stroe - International Relations Policy Officer (Lyon)
- Bora Yeon – Policy Officer (Paris)
- Stéphanie Zenati – Examinations Service Assistant (Lyon)

The structure established in Morocco on 8 February 2018 (ADESPI), consists of:

- Nadia Perez – Director of FEDE Morocco
- Zaina Yadelhaj – Administrative Assistant
- Nisrine Zdak – Deputy Director

The team of permanent staff is supported by the following non-staff specialists:

- Alain Dufour – finance and administration department
- Jennifer Tennant – Translator (Paris)
- Victor Towo Kamga – Policy Officer – Africa

Meetings with educational institutions

Over the course of 2020, numerous meetings – both individual and collective – were organised with FEDE member institutions and institutions wishing to join the FEDE.

Owing to the COVID-19 pandemic and ensuing health crisis, international events were cancelled; consequently, we were not able to participate in the same way as in previous years.

In light of this situation, we increased the number of remote meetings with institutions (meetings via telephone or videoconferencing) so as to maintain contact and be on hand to offer guidance.

Seminars and meetings with educational institutions

One-hour information webinars were organised over the course of 2020 so as to provide institutions with information on FEDE products and services and offer them guidance on developing their course catalogues.

The webinars focused on six topics:

- How to offer a Dual Degree
- How to have a degree accredited
- How to have programmes approved by the FEDE
- How to offer the FEDE Language Certificate
- How to offer FEDE RNCP qualifications
- How to offer FEDE skills certificates

Information webinars were also held during the first half of 2021.

FEDE degrees – Organisation of examinations

Three examination sessions were held over the course of 2020, involving **7 640 candidates** enrolled in one or more sessions and distributed as follows:

- January 2020 session: 1 524 candidates enrolled (- 4 %)
- June 2020 session: 4 237 candidates enrolled (- 22%)
- October 2020 session: 4 326 candidates enrolled (+ 37%)

The spread of candidates across the sessions was impacted directly by global pandemic. Indeed, a large number of candidates chose to postpone their enrolment, initially planned for June 2020, and instead registered for the October 2020 session, or even the January 2021, session.

12 677 examinations were taken online during the June 2020 session.

The students taking the examinations were enrolled in FEDE degrees by 147 member institutions across 11 countries.

The organisation of the examinations for the three 2020 sessions required the involvement of:

- **211** examination paper writers and monitors, who produced **193 examinations** and answer sheets;
- **221** markers.

The organisation of FEDE examinations, and associated logistics, are managed in Lyon.

In order to ensure students could take their FEDE examinations, particularly during the June 2020 session, during which it was impossible to organise in-person examinations due to the pandemic, the FEDE put in place special, remote arrangements for the examinations.

The written examinations were held between Tuesday 9 June 2020, when the first-year professional examinations for the foundation degrees took place, and Friday 19 June, when the professional examinations for the first and second-year master's programmes were completed. These examinations were held 100% online using the Microsoft application Forms. This allowed each candidate to take the examinations from home and therefore respect the COVID-19 restrictions in place.

These arrangements required the creation of a personal @fedecampus.com email address for each candidate, allowing him or her to access not only the Forms application, but also Microsoft Office online. Each candidate received single-access links, sent to his/her email address, allowing him/her to access the examinations in which he/she was enrolled. Only @fedecampus.com email addresses provided access to the FEDE's online examinations.

The time and dates of in-person examinations are fixed in advance. For the online examinations, however, access was possible for an extended period of 24 to 48 hours so as to ensure that the servers hosting the FEDE examinations were not saturated by a large number of simultaneous connections. In addition to multiple-choice questions, which were relatively simple to transform into digital format, examinations requiring the analysis of documents and written answers required a special format to ensure that candidates could take the tests in appropriate conditions. Consequently, a digital examination paper was available for download; it contained designated spaces for candidates to provide their identifiers, as well as stating the examination questions and providing designated spaces for candidates to write their answers.

The FEDE Examinations Service teams were available throughout the examination period to address the needs of both institutions and students by email and telephone.

Given the specific nature of the oral European modern language examinations, and owing to the COVID-19 pandemic, which made it difficult for examination centres to recruit examiners in line with the testing rules, it was decided that, for the June 2020 examination session, the mark for the oral examination, or examinations, to be taken by candidates in one or more modern languages as part of their degree programmes, would be replaced by a continuous assessment mark awarded to candidates for each language.

For the same reason, the professional oral presentations were cancelled. Instead, 50% of the mark awarded corresponded to the mark obtained for the dissertation, internship report or thesis, with the other 50% corresponding to a continuous-assessment mark – the average of the marks obtained in each professional subject over the year.

Educational development

Updating of teaching guidelines

The professional teaching guidelines for a number of FEDE degrees were updated during 2020; the revised guidelines were published in the first quarter of 2021.

The updates included the introduction of a continuous-assessment based credit-bearing unit in the programme structure of all FEDE degrees. This unit carries weighting in the overall mark and carries ECTS credits.

The contents of the following degrees were updated:

- European Master's: IT Project Manager
- European Master's in Sustainable Development Management
- European MBA: IT Project Manager
- European MBA in Supply Chain Management
- European MBA In Strategic Management of Organisations

Creation of accredited degrees

The following accredited degrees were created in 2020:

- European Bachelor's: Multimedia Sound Designer and Director
- European Bachelor's: Luxury Product and Accessories Manager

- European Bachelor's in Project Management and Administration
- European Bachelor's: Video Game Designer
- European Master's: Dielian Method Psycho-Practitioner
- European Bachelor's in Fashion Marketing
- European Bachelor's in Digital Arts
- European Bachelor's: Ecological, Solidarity-based and Citizen-Led Transition Facilitator
- European Master's: Ecological, Solidarity-based and Citizen-Led Transition Expert
- Foundation Degree: Sports Coach
- European Bachelor's in Web Design
- European Bachelor's in Art Direction
- European Bachelor's: Digital Project Manager – Social Media Manager
- European Bachelor's: Full Stack and Mobile Web Developer

FEDE Approval: creation of a new quality label for member institutions' programmes

Following an audit, the FEDE can approve and 'label', specialised teaching programmes. FEDE Approval provides official recognition of the expertise and professional know-how of higher educational and vocational institutions.

Serving as a veritable quality label for the institution, FEDE Approval:

- is proof of the FEDE's official recognition of the programme, qualification, certificate or degree awarded by the educational institution;
- is proof that the approved qualifications, certificates and degrees are innovative, provide learners with new skills, and train for contemporary and future job roles;
- is proof that the teaching protocols used by the institution have been audited, with favourable results, by an independent, supranational institution that is recognised for its skills and expertise by international actors, benefits from Swiss eduQua accreditation and is included in the European Union's Transparency Register.

In 2020, four Approvals were granted to FEDE member institutions. They concerned the following degrees:

- Master's in Nutrition and Nutritherapy
- Bachelor's in Nutrition
- European Bachelor's in Animation
- Bachelor's in Illustration – Comic Books

Sharing of teaching resources

In order to keep students learning and contribute to citizenship education during the lockdown, the FEDE took part in the solidarity movement in the educational sector.

The FEDE provided open and free access to the e-books and revision sheets belonging to its European Culture and Citizenship module. This was an opportunity for students and members of the public to discover or learn about, for example, intercultural management and human resources in Europe, businesses in Europe, competition in Europe, and even the geopolitics of the European Union!

During the COVID-19 pandemic, companies belonging to EdTech France (including some FEDE institutions) decided to make their digital solutions, content, tools and resources available for free and unconditionally for all learners. The FEDE was listed on their website along with other companies, institutions, and platforms that demonstrated solidarity during the pandemic.

Publication of a white paper on dignity

The FEDE is producing a series of booklets aimed at instructors, teachers, heads of educational institutions and FEDE-network members, but also at non-FEDE actors. Indeed, this series six works written by members of the FEDE's Panel of Experts and/or Academic Council, focuses on pressing contemporary issues and sets out the FEDE's own stance. Through their reflection on humanism, dignity, citizenship, ethics, research and skills, the authors help to define a clear position for the FEDE in the intellectual world.

'Dignity' is a term that originally referred to high-ranking positions in society. But the word also evokes the intrinsic value of human life.

How is dignity related to respect for oneself and others? How does dignity relate to humanity? Do animals have dignity? Does the concept take on a new meaning in light of technological progress, robotisation and artificial

intelligence? What does dignity look like in the contemporary world? The FEDE's booklet on dignity aims to provide answers to these questions.

Academic conference

On 10 November 2020, the FEDE held its fourth academic conference, this time online. The theme was 'Job Roles in a Post-Covid-19 World'. The event was sponsored by Thierry Lassalle, Human Resources Director at Artelia (construction engineering).

The event took place via videoconferencing with simultaneous French-English interpretation.

There was a large turnout, with debates taking place orally and via the chat function, allowing participants to get involved in the discussions.

FEDE Human Rights Prize

During the FEDE's online 2020 General Assembly, Mr Farhang Ghassemi, a member of the FEDE Committee, presented Mr Olivier Michel and Ms Wing Fa Volte, both belonging to ENACO Online Business School, with the FEDE Human Rights Prize.

The prize rewards human rights-related initiatives undertaken by FEDE students, teachers and institutions. It draws attention to unique projects that contribute to effective promotion of the founding principles and human values set out in the Universal Declaration of Human Rights.

Olivier Michel was rewarded for his song *Integration*, which is about migration. He composed the music and wrote the lyrics himself.

The English-speaking student Wing Fa Volte produced a project criticising human rights violations in Hong Kong and the repression of peaceful demonstrations by the Chinese government.

Recognition of the FEDE's degrees and certificates

Renewal of the eduQwa label

The FEDE is a Swiss association. It is therefore entitled to request the Swiss eduQwa accreditation label.

The eduQwa label is proof of transparency and quality. It was renewed on 9 March 2020 for all the FEDE's activities. The FEDE's accreditation also allows its Swiss institutions to receive subsidies.

ALTE

Given that the FEDE aims to train students for contemporary and future job roles, language learning is an essential part of the structure of all FEDE degrees.

In 2020, the FEDE joined the network of the Association of Language Testers in Europe (ALTE). ALTE is a British INGO, bringing together official, recognised organisations with a shared ambition: working to provide more accurate testing of language skills in Europe and across the world.

As an institutional affiliate, the FEDE will be able to take part in ALTE projects, build international relations with members of the ALTE network, share good practice and benefit from the language expertise of actors in the network, thereby continuing to improve its own teaching guidelines.

PEPS programme

The FEDE continues to run its PEPS (Professional Experience Period Scholarships) programme.

Thanks to this programme, higher and vocational educational institutions can provide their FEDE graduates with funding to undertake a first professional experience abroad.

The programme is open to all students enrolled in a full FEDE programme of examinations and that have a EUROPASS CV, EUROPASS language passport and EUROPASS skills passport.
The programme provides funding for post-graduate professional work experience placements lasting 4 to 12 weeks.

Council of Europe

Since 1987, the FEDE has held participatory. This status is accorded to INGOs (international non-governmental organisations) that are particularly representative of their area of expertise at the European level and that, through their activities, can support the activities of the Council of Europe and help reflect on the Council's work with European citizens. Currently, 327 European INGOs, representing 47 countries, benefit from participatory status. The INGOs holding participatory status formed the Conference of INGOs, which meets twice a year at the Palais de l'Europe in Strasbourg.

Claude Vivier Le Got, Chairwoman of the FEDE, and Rinaldo Rosso are responsible for managing the FEDE's relations with the Council of Europe and the Conference of INGOs.

On 29 June 2017, the FEDE's Chairwoman was elected Chairwoman of the Education and Culture Committee of the Conference of INGOs of the Council of Europe. Following her election, four working groups were set up: 1/Intercultural Cities, 2/Lifelong Education, 3/Europe of Heritage and Creation, and 4/Digital Citizenship. The theme of European cultural identity was chosen by the Chairwoman as the focus for the work of all the groups; this choice reflects the FEDE's commitments to the promotion of European culture and citizenship.

This focus allowed the FEDE to build connections with leading figures, such as Ms Catherine Lalumière, former Secretary General of the Council of Europe, and Aurélie Filippetti, former French Minister for Culture, and the ambassadors of numerous countries.

The production of a White Paper on European cultural identity, which began in 2018, continued in 2019, during which two new consultations were held. The second consultation, held 9 April 2019, aimed to analyse European cultural identity from the perspective of education and involved the participation of experts on the topic, including representatives from UNESCO, the Council of Europe and the North-South Centre. The third consultation, held 29 October 2019, focused on the mobilisation of European identity in local areas and in ways directly relevant to citizens.

In 2020, the White Paper was further developed thanks to a number of contributions, in particular during the spring and autumn sessions of the Conference of INGOs. In June, the FEDE's Chairwoman planned and led, in collaboration with Karl Donert, Vice-Chairman of the Educational Culture committee, a webinar entitled 'What lessons could be drawn from COVID-19 on the theme of education and the digital age?' The webinar generated a great deal of enthusiasm among NGOs; consequently, the FEDE's Chairwoman decided to develop one of the five themes discussed during the webinar in the autumn session of the Conference. The Conference's INGOs expressed a preference in a survey for a debate on the impact of COVID-19 on the respect of civil liberties in Europe. During the two events, magistrates, lawyers, researchers and experts from international organisations made high-profile contributions that enriched the debate and work on the White Paper on European cultural identity.

The FEDE had already been elected in 2018 to sit on two Council of Europe Steering Committees: the **Steering Committee for Culture, Heritage and Landscape (CDCPP)** and the **Steering Committee for Educational Policy and Practice (CDPPE)**. During the plenary meeting of the CDCPP, held on 10, 12 and 13 November 2020, the Chairwoman of the FEDE drew the attention of the members to the devastating consequences that the COVID-19 pandemic is having on the European creative and cultural sectors. The FEDE had, several weeks previously, also presented a resolution on this subject to the Conference of INGOs; the resolution was adopted.

With regard to the CDPPE, on 29 September 2020 the FEDE's Chairwoman was re-elected as NGO representative to the **Bureau of the Council of Europe's CDPPE**. This second term of office will allow her to make a contribution, on behalf of European civil society, to the work of this Committee, which oversees the Council of Europe's education - related programmes and advises the Committee of Ministers on educational matters.

Additionally, on 1 and 2 December 2020, during a meeting of the Bureau of the CDPPE, Claude Vivier Le Got asked for information on obtaining observer status on the CDPPE. On 17 December 2020, the FEDE sent its application for permanent observer status; this status would be independent of the FEDE's future commitments to the Conference of INGOs of the Council of Europe. Observer status can only be granted via a unanimous favourable vote by

representatives of the State Members sitting on the CDPPE. The decision will be announced during the next plenary meeting of the CDPPE, which will take place online on 24, 25 and 26 March 2021.

Regarding the **Council of Europe's Platform on Ethics, Transparency and Integrity in Education (ETINED)**, of which the FEDE's Chairwoman is a member, the Platform's annual plenary meeting, planned to take place in November 2020, has been postponed to a later date owing to the COVID-19 pandemic. The meeting will now take place online on 5 February 2021.

Concerning another area, the FEDE's Chairwoman Claude Vivier Le Got has been named Conference of INGOs representative to the **Committee of Experts on Roma and Traveller Issues (ADI-ROM)**, which was created at the beginning of 2020. The first meeting of the Committee, which took place on 20 and 21 February, allowed the members to decide on the Committee's mandate and programme of work. The second meeting, which took place on 8 and 9 October, aimed, in the context of the health crisis, to assess and limit the negative impact of the pandemic on Roma and Traveller populations in Europe. These minority groups, who have suffered increased discrimination and rejection during the pandemic, are experiencing the flouting of their fundamental rights and struggling to access essential goods and services.

Furthermore, the FEDE has decided to continue its work to raise awareness of corruption amongst your students in collaboration with GRECO. As a reminder, the **Group of States against Corruption (GRECO)** is an independent body attached to the Council of Europe. It was created in May 1999 in order to improve the capacity of Member States to fight against corruption. It brings together 45 European countries and the United States. In collaboration with GRECO, in 2018-2019, the FEDE produced a teaching program focusing on corruption and anticorruption legislation. In September 2019, the anti-corruption awareness-raising course was included as an additional chapter in Unit A2 of the European Culture and Citizenship module. Learning resources were created to cover the new content (two thematic revision sheets, plus a special chapter in the e-book). Since the beginning of the 2019 academic year, almost 4000 young people in the FEDE network have had access to this innovative programme, which is an excellent example of successful cooperation between an NGO representing civil society and a body attached to the Council of Europe. At the end of 2020, and given the large number of students who had access to the ports, the FEDE team contacted the Croatian President of GRECO (the judge Marin Mrcela) in the hope of further developing the course content. The upcoming discussions with GRECO leaders showed result in the creation of 20 additional questions to add to the current bank of 30 questions used to test learners' knowledge of the course.

Finally, as part of her work for the Council of Europe, the FEDE's Chairwoman frequently undertakes a number of trips that provide the opportunity to increase awareness of the FEDE's work and to develop strong new connections with eminent figures, directors and experts in the education sectors of a number of countries.

In 2020, owing to the travel restrictions apply across Europe and the world, in-verse and events were for the most part cancelled and replaced by online seminars or conferences. As Chairwoman of the Education and Culture Committee of the Conference of INGOs, Claude Vivier Le Got took part in a number of online events on various topics:

- **27 January 2020:** meeting of the Standing Committee of the Conference of INGOs
- **20 and 21 February 2020:** first meeting of the Committee of Experts on Roma and Traveller Issues (ADI-ROM)
- **28 February 2020:** World NGO Day
- **20 April 2020:** meeting of the Steering Committee for Educational Policy and Practice (CDPPE).
- **22 April 2020:** Meeting of the Standing Committee of the Conference of INGOs
- **24 April 2020:** extraordinary plenary meeting of the Steering Committee for Educational Policy and Practice (CDPPE)
- **4 May 2020:** meeting of the Steering Committee to prepare the summer session of the Conference of INGOs
- **6-7 May 2020:** Online International Council of Europe Conference on Civil Participation in Decision-Making

- **13 May 2020:** Meeting of the Bureau of the Steering Committee for Educational Policy and practice (CDPPE)
- **11 and 12 June 2020:** plenary meeting of the Steering Committee for Educational Policy and Practice (CDPPE)
- **22 and 23 June 2020:** online summer plenary session of the Conference of INGOS of the Council of Europe
- **26 June 2020:** first meeting of the Council of Europe's Education Task Force
- **2 July 2020:** meeting of the Standing Committee of the Conference of INGOs
- **7 July 2020:** webinar of the antidiscrimination department of the Directorate General of Democracy of the Council of Europe on tools and instruments in the fight against systemic racism
- **13 July 2020:** meeting of the Standing Committee of the Conference of INGOs
- **2 September 2020:** meeting of the Standing Committee of the Conference of INGOs
- **3 September 2020:** FEDE presentation at a seminar of the Council of Europe's Pompidou Group
- **8 September 2020:** meetings of the Steering Committee on Anti-Discrimination, Diversity and Inclusion (CDADI) of the Council of Europe
- **21 September 2020:** meeting of the Steering Committee of the Conference of INGOs
- **29 September 2020:** meeting of the Bureau of the Steering Committee for Educational Policy and Practice (CDPPE)
- **8 and 9 October 2020:** second meeting of the Committee of Experts on Roma and Traveller Issues (ADI-ROM)
- **From 12 to 16 October 2020:** first autumn plenary session of the Conference of INGOs of the Council of Europe
- **29 October 2020:** informal online conference of ministers of States Parties to the European Cultural Convention, under the Greek presidency of the Committee of Ministers of the Council of Europe
- **10, 12 and 13 November 2020:** online plenary meetings of the Steering Committee for Culture, Heritage and Landscape (CDCPP)
- **17 November 2020:** World Forum for Democracy – 'Can Democracy Save the Environment?'
- **19 November 2020:** webinar of the Council of Europe's North-South Centre – 'Which paths to guarantee long-lasting changes?'
- **1 and 2 December 2020:** meeting of the Bureau of the Steering Committee for Educational Policy and Practice (CDPPE)
- **15 and 16 December 2020:** second part of the autumn plenary session of the Conference of INGOs of the Council of Europe
- **16 December 2020:** Council of Europe video conference entitled 'The CEFR Companion Volume: A Key resource for Inclusive Plurilingual Education'

United Nations Educational, Scientific and Cultural Organization (UNESCO)

On 30 September 2020, the FEDE became an official partner of the United Nations Educational, Scientific and Cultural Organization (UNESCO). The so-called 'inverted, consultative' status obtained by the FEDE will allow it to develop close ties with this international organisation, which is a global reference in the fields of education and culture. UNESCO aims to in-state peace through international cooperation in education, science and culture. Its programmes contribute, amongst other things, to the achievement of the 17 sustainable development goals (SDGs) laid down in the 2030 Agenda, adopted by the United Nations General assembly in 2015. UNESCO has 193 Member States as of 1 January 2019.

The FEDE began the official partnership application process in 2017 and submitted its file in May 2018 in view of obtaining consultative status. The file included some proposed activities that would be based on the skills and expertise of the FEDE on educational matters. In order to support his application, the FEDE requested meetings with high-level UNESCO staff. In December 2018, the Chairwoman of the FEDE met with two senior staff members at the UNESCO headquarters: the Director of Cultural Policies and Development in the Culture Sector, and the chief specialist in the Cultural policies and Development programme. In April 2019, following an invitation from the FEDE, the head of the Educational Policy Section within the Division for Lifelong Learning Policies and Systems, along with an expert on education and world citizenship, took part in the second consultation on European cultural identity organised at the Council of Europe. During these meetings, the UNESCO experts were impressed by the FEDE's large network, which creates ties between educational institutions, and by its research activities and investment at the Council of Europe. In October 2019, the UNESCO's Director for Education supported, in a reply to a letter from the Chair of the FEDE's Human Rights Committee (Farhang Ghassemi), the FEDE's position on the dreadful situation of schoolchildren in the Sahel. The FEDE's carefully conducted institutional strategy has allowed it to obtain consultative status at UNESCO – a status that is increasingly difficult to obtain, since UNESCO must not only ensure that NGOs submit quality applications, but also that their activities are of interest to UNESCO.

Having now become an official UNESCO partner, the FEDE wishes to play an active role in the organisation's collective and bilateral cooperation mechanisms, particularly within the framework of the 17 sustainable development goals (SDGs). In particular, the FEDE will be helping to achieve SDG n°4, which aims to 'ensure inclusive and equitable quality education and promote lifelong learning opportunities for all'. In combining their efforts in promoting quality education, the FEDE and UNESCO will contribute, the respective levels, to reaching this ambitious SDG by 2030. Thanks to their partnership, the FEDE and UNESCO will be able to draw on one another's resources, skills and knowledge so as to increase the visibility and impact of their activities. For UNESCO, the 10,000 students and numerous teachers belonging to the FEDE's network constitute a vast pool of people likely to be interested by the teaching programmes and to be able to provide useful feedback on their experiences. In terms of validating a potentially improving teaching content of programmes, the FEDE-UNESCO collaboration can only be of benefit to both organisations.

Additionally, thanks to its attention of consultative status, the FEDE can now take part in UNESCO's strategic reflection, programmes and activities. The partnership is an opportunity to create strategic alliances on certain topics; to organise events (such as seminars and conferences) in the UNESCO's offices; to have UNESCO and the FEDE take part in the meetings of one another's bodies; to work together to develop innovative teaching content; and to promote good practice based on values shared by both organisations.

Finally, having acquired consultative status in September 2020, the FEDE was able to take part at the International Conference of NGOs, which brought together UNESCO's official partners and took place **from 16 to 18 December 2020**. The meeting, which took place with first-time online, resulted in the election, for 2021 and 2022, of the President of the Conference and the Liaison Committee – a body composed of 10 partner NGOs representing each region of the world.

Mr Davide Grosso of the International Music Council (IMC) was elected Conference President, while our partner, the World Committee for Lifelong Learning (WCLLL) was elected a member of the Liaison Committee. The online meeting also enabled numerous exchanges between UNESCO staff and representatives of global civil society, in particular as concerns the strategy and priorities of the International Conference of NGOs over the next two years.

European Commission

In November 2020, the European Commission launched the Pact for Skills – an initiative aiming to mobilise all European actors willing to invest in skills. The aim is to encourage all interested parties to commit to upskilling and reskilling people of working age, and to pool their efforts through partnerships. All those who join the Pact sign a charter and can benefit from EU support through networking, knowledge, orientation and resource platforms.

The FEDE intends to join the Pact for Skills at the end of 2020. This will help to develop our network at the European institutions based in Brussels. This initiative will go hand-in-hand with steps taken by the FEDE in the summer of 2020 to develop relations with representative European sector-specific federations. The aim is to begin collaborating on ensuring the FEDE's teaching programmes are in line with the skills needs of companies in a range of sectors (hospitality, agriculture, telecommunications, textiles and clothing and graphic design, amongst others).

International Organisation of La Francophonie (OIF)

Having acquired consultative status at the OIF in July 2018, the FEDE has been able to contribute to the policy orientations of this organisation by providing expertise and taking part in the sharing of good practice.

In addition, the partnership OIF-FEDE partnership is a way of increasing the visibility of the OIF's initiatives and achievements among the FEDE's partners, learners and network of over 500 higher and vocational educational institutions. Regularly organising training sessions for teachers within its international network, the FEDE also contributes to developing the activities of the OIF by strengthening the network of French-speaking instructors.

Owing to the COVID-19 pandemic, the OIF had to cancel most of the in-person events planned for 2020, including its Summit, which was to take place in Tunis, Tunisia, on 12 and 13 December 2020. Consequently, the FEDE was not able to conduct its planned OIF-related activities in 2020.

Cercle Richelieu Senghor

On 6 November 2018, the Board of Directors of the Cercle Richelieu Senghor unanimously accepted the FEDE's membership application. The FEDE was therefore able to join a club that is committed to addressing social issues from the perspective of French-speaking culture and intercultural dialogue.

Owing to the health-protection measures introduced in France, the Cercle Richelieu Senghor was forced to cancel all of the in-person events planned for 2020. The FEDE was therefore not able to take part in the usual dinner debate that organised by the Cercle several times a year at the Senate in Paris.

World Committee for Lifelong Learning (WCLLL)

The FEDE has been a member of the World Committee for Lifelong Learning (WCLLL) since 2013 and plays a role in improving vocational training and access to lifelong learning.

From 16 to 18 December 2020, during the UNESCO's International Conference of NGOs, the FEDE voted for the election of the WCLLL to sit on the Conference's Liaison Committee. Composed of 10 NGOs representing the world's regions, the Liaison Committee guides and directs the work of holding consultative or associative status at UNESCO. The election of the WCLLL to the Committee will allow the FEDE to have special access to the activities, work and decisions of the Liaison Committee in 2021 and 2022.

Website and social media

In 2020, the FEDE kept up its active communications on social media: each week publishes free of all posts on the different social media on which it is present – Facebook, Twitter and LinkedIn. We share the FEDE's latest news with respect to its status as both a federation of educational institutions and an international NGO committed to promoting human rights and intercultural dialogue; we also promote the work of our partner institutions and communicate on subjects relating to education and higher education.

The FEDE's Facebook page is followed by 6 368 people, while 2 872 people are subscribed to the FEDE's LinkedIn page.

In order to provide concrete examples of the work of FEDE network members, we regularly share on social media interviews with new directors of institutions that have joined the FEDE, with members of the Panel of Experts and the Academic Council, and with students enrolled in our Doctoral School. Recently, we have also started sharing 'alumni experiences', the aim being to illustrate the career path taken by students who have obtained a FEDE degree and to demonstrate how their degree has helped them to advance professionally.

The FEDE members area, which is reserved to our network's institutions, has been thoroughly revised so as to simplify access to the various resources offered by the FEDE (teaching guidelines, documents relating to examination arrangements, and the digital version of the FEDEMAG).

Media used

FEDE Newsflashes

In order to build close and concrete relations with its member institutions, the FEDE has continued to send out regular news flashes, which keep our members informed of the FEDE's latest news via a short message.

26 Newsflash were sent to our members over the course of 2020.

FEDEMAG

The launch of the FEDEMAG at the end of 2018 and allowed us to inform our member institutions of new educational products on offer, as well as the various opportunities available through the FEDE network.

For issues of the FEDEMAG were published in 2020 and sent out to our members paper format. The digital versions are available on the FEDE's website (<https://fededucation/fedemag/>).

In producing the last four issues (5, 6, 7 and 8), we have strived to enrich the FEDEMAG by extending the content and increasing its dynamism, the aim being to make the magazine even more informative.